



Mt. San Jacinto Community College District Secondary and Community College Course Articulation Agreement

Statement of Intent

This agreement enables students to receive college credit and/or a waiver of a prerequisite for coursework at the secondary level comparable to courses offered by Mt. San Jacinto Community College District. The granting of college credit is based upon achievement of competencies through a course, or courses, as defined in Attachment B, which specifies the conditions of the articulation agreement.

Terms of Agreement

This agreement between Mt. San Jacinto Community College District and high schools or R.O.P. shall remain in force for an indefinite period of time but shall be reviewed for consideration of continuation every three years. This review will include an examination of up-to-date course outlines and a discussion of current teaching methodologies and stated competencies. Either party to the agreement may terminate this agreement at the close of any school year by proper written notice delivered to the President/Superintendent of Mt. San Jacinto College or to the Superintendent of the secondary or R.O.P. educational institution.

CDE 101
Principles of Early Childhood Education

Beaumont USD – Beaumont High School
Child Development

(Name and Number of course/MSJCCD)

(Name and Number of Course/High School/R.O.P.)

Mt. San Jacinto Community College District

Secondary/R.O.P. Educational Institution

Kathryn M. Turner 4/25/07
(Department Chair) (Date)

[Signature] 12-11-09
(Principal/Program Administrator) (Date)

[Signature] 4/25/07
(Dean, Instruction) (Date)

Robert T. Rowley 6/9/07
(Curriculum Committee-Information item) (Date)

[Signature] 7/11/07
(Vice President) (Date)

Barry A. Kayrell 12-16-09
(Superintendent) (Date)

[Signature] 7/17/07
(President/Superintendent) (Date)



**Mt. San Jacinto Community College District
Secondary and Community College
Articulated Course Standards and Criteria**

Date 10/24/06

CDE 101
Principles of Early Childhood Education
(Name and Number of Course/MSJCCD)

Beaumont USD – Beaumont H.S.
Child Development
(Name and Number of Course/High School or R.O.P.)

Description of Articulated High School or ROP Course Standards
(Please attach the course outline)

Content or Theory Summary:

This course explores physical, intellectual emotional, social and moral development from conception through adolescence. Study includes the history of early childhood research, principle theories of development and their application. Students will identify effective activities, skills, and resources for helping children grow and develop to reach their full potential. Students will evaluate the skills needed for, and the opportunities in, careers related to child development and education.

Competencies:

Upon completion of the course, student will be able to do the following:

- Identify and compare commonly accepted areas and principles of child development.
- Analyze stages of growth and development and select developmentally appropriate activities.
- Identify characteristics of effective child development education professionals.
- Evaluate career options related to child development education; educational requirements, employer expectations, working conditions. Compares options with personal interests, aptitudes and abilities.
- Describe relationship of a child's behavior to the commonly accepted principles of child growth and development.
- Analyze techniques used to provide positive reinforcement with children in given situations and at various stages of development.
- Describe and compare various approaches to child guidance and their effect on self worth.
- Identify and describe purposes of play, learning and recreational activities to the physical, social, emotional and intellectual development of children and adolescents.
- Identify factors to consider when selection and purchasing play, learning and recreational materials.

***Note: May Attach Articulation Crosswalk**



Attachment 1

**Mt. San Jacinto Community College District
Secondary and Community College
Articulated Course Standards and Criteria (continued)**

- Evaluates facilities, equipment and materials that contribute to child's development, such as toys, stories, games, place spaces, computers and computer software.
- Describe caregiver's role in learning, recreation and play activities.
- Propose precautions to prevent childhood illnesses and accidents.

Measurement Methods:

- Group and individual projects including development and presentations of activities, stories or songs
- Participation in observation assignments in a pre-school setting
- Written class work
- Quizzes and Tests

Application of Lab:

Not directly applicable

Homework assignments include observation activities in a pre-school setting

Hours of Instruction:

2 semesters

Textbook or Other Support Materials (Including Software):

Special Equipment:

Other:

Renewal
Kathy Turner - MSJC
Reta Alexander – Beaumont H.S.

**Mt. San Jacinto Community College District
Secondary and Community College
Course Articulation Agreement
“Credit-By-Examination Criteria”**

Course Name: Child Development Education 101: Principles of Early Childhood Education

Please describe the “credit-by-examination” method (exam, project, portfolio, etc...) required for student to receive college credit. Attach a sample if possible.

To receive credit-by-examination for CDE 101: Principles of Early Childhood Education, students will need to take a comprehensive, 100-item, multiple choice exam. This exam will be recorded on Scranton sheets and graded by a Scranton machine to ensure uniformity and objectivity in grading.

Please describe the necessary procedure for the test to be administered (who will administer the test, where will it be taken, how will it be scored, etc...)

The following process will be followed:

- 1) Students enroll in the articulated high school/ROP class.
- 2) During the semester, the high school/ROP instructors will work with the CDE Dept. Chair to arrange for the college to visit their classes and register all the attending students.
- 3) Also during the semester, the high school/ROP instructors will work with the CDE Dept. Chair to arrange an Orientation on one of the main campuses (including a tour of the college and lab program). This orientation will be scheduled at the end of the semester/ conclusion of the course.
- 4) Students must complete the course with an A or B to be eligible to take the exam.
- 5) Eligible students will take the comprehensive exam, which will be administered by their instructor at their high school or ROP class location. The completed exams (scantron forms) will be forwarded to the CDE Department Chair for grading. In keeping with departmental requirements, students must achieve a B or better on the exam to earn articulated credit towards their certificate/degree.
- 6) The Dept. Chair will grade the exams and submit the results to the high school/ROP instructor.
- 7) The high school/ROP instructor will complete a “Grade Verification Form” for each eligible student and will return these to MSJC’s Coordinator of Special Programs.
- 8) The Coordinator of Special Programs will send the Dept. Chair the Grade Verification Forms for confirmation signatures.
- 9) Finally, the signed forms will be returned to the Coordinator of Special Programs for processing.
- 10) The responsibility for providing testing accommodations for students with disabilities rests with the High School District or ROP program.