

Mt. San Jacinto Community College District Secondary and Community College Course Articulation Agreement

Statement of Intent

This agreement enables students to receive college credit and/or a waiver of a prerequisite coursework at the secondary level comparable to courses offered by Mt. San Jacinto Community College District. The granting of college "credit-by-examination" is based upon achievement competencies through a course, or courses, as defined in Attachment B, which specifies the conditions of the articulation agreement.

Terms of Agreement

This agreement between Mt. San Jacinto Community College District and high schools or R.O.P. shall remain in force for an indefinite period of time but shall be reviewed for consideration of continuation every three years. This review will include an examination of up-to-date course outline and a discussion of current teaching methodologies and stated competencies. Either party to the agreement may terminate this agreement at the close of any school year by proper written notice delivered to the Superintendent/President of Mt. San Jacinto College or to the Superintendent of the secondary or R.O.P. educational institution.

CDE 110 Child Development

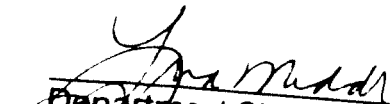
Beaumont High School Education Academy
Child Development Pathway
(4 semesters: grade 11 & 12)


Name and Number of Course/MSJCCD

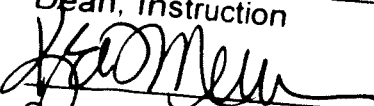
Name & Number of Course/High School/ROP

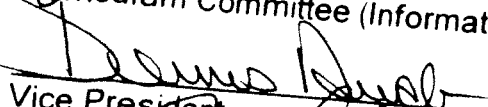
Mt. San Jacinto Community College District

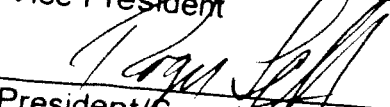
Secondary/ROP Educational Institution

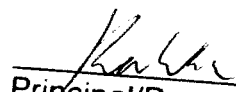

Department Chair 9/14/07
Date

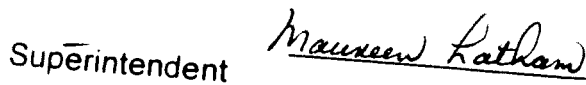

Dean, Instruction 9/17/09
Date


Curriculum Committee (Information item) 11/12/09
Date


Vice President 11/13/09
Date


President/Superintendent 11/18/09
Date


Principal/Program Administrator 12-11-09
Date


Superintendent Maureen Ratham 12.12.09
Date

**Mt. San Jacinto Community College District
Secondary and Community College
Articulated Course Standards and Criteria**

Date September 14, 2009

CDE 110 Child Development

Name & Number of Course/MSJCCD

Beaumont H.S. Education Academy
Child Development Pathway
(4 semesters: grade 11 & 12)

Name & Number of Course/High School or ROP

Description of Articulated High School or ROP Course Standards
(Please attach the course outline)

Content or Theory Summary:

Academy 11 and Academy 12 – 4 semester coursework addresses children's physical, cognitive, and social/emotional development from conception through adolescence. Includes study of theories of human development, learning styles, methods of assessment and principles of psychology. There is emphasis on understanding of the socialization process, behavioral theories, and cultural differences that influence self image and interpersonal relationships. Senior projects focus on social issues affecting children and families.

Competencies: (upon completion of the course, student will be able to do the following)

- Describe various theories and history of the study of child development, including identification of observation techniques, interpreting findings, research methods and data analysis.
- Compare and contrast various theories of human growth and development, perspectives and theorists.
- Analyze and evaluate methods and conclusions affecting our understanding of development.
- Analyze effects of heredity and environment on physical, social, emotional, and intellectual development.
- List factors that contribute to optimal development of children.
- Describe influence of culture on family roles/responsibilities and how culture influences a child's behavior.
- Recommend appropriate strategies to provide for needs of children of various cultures and select bias free materials and activities.
- Describe the relationship between the developmental level of children and the development of creativity.
- Assess effectiveness of various guidance strategies in promoting self worth and self discipline in children.
- Describe various communication techniques and assess effects of their use with children.
- Analyze case studies of inappropriate behavior to determine possible causes and suggest solutions.
- Observe children at various stages of development; compare/contrast behaviors with developmental norms.
- Demonstrate strategies for managing time/energy; decision making, planning, and goal setting.
- Work cooperatively, share responsibility, accept supervision and assume leadership roles. Exhibits positive attitudes, such as self confidence, honesty, perseverance, initiative, and self discipline.

Measurement Methods:

- Group/Individual projects including development and presentations of activities, stories or songs.
- Observations in an elementary school setting, including specific developmental characteristics of children.
- Written class work, quizzes and tests.
- Senior portfolio projects.

**Mt. San Jacinto Community College District
Secondary and Community College
Articulated Course Standards and Criteria (cont)**

Application of Lab:

Not directly applicable

Homework assignments include observation activities in an elementary school setting.

Hours of Instruction:

4 Semesters

Textbook or Other Support Materials (Including Software):

Special Equipment:

“Credit-by-examination” method required:

Describe the “credit-by-examination” method (exam, project, portfolio, etc...) required for student to receive college credit. Attach a sample if possible. Also describe the necessary procedure for the test to be administered (who will administer the test, where will it be taken, how will it be scored, etc...). *Please see Attachment D for more detail.*

Other:

Approving high school/ROP faculty member/e-mail: _____

Approving MSJC faculty member e-mail: _____

**Mt. San Jacinto Community College District
Secondary and Community College
Course Articulation Agreement
"Credit-By-Examination Criteria"**

**Course Name: Child Development Education 110: Child Development.
Please describe the "credit-by-examination" method (exam, project, portfolio,
etc...) required for student to receive college credit. Attach a sample if possible.**

To receive credit-by-examination for CDE 110: Child Development, students will need to take a comprehensive, 100-item, multiple choice exam. This exam will be recorded on Scranton sheets and graded by a Scranton machine to ensure uniformity and objectivity in grading.

Please describe the necessary procedure for the test to be administered (who will administer the test, where will it be taken, how will it be scored, etc...)

The following process will be followed:

- 1) Students enroll in the articulated high school/ROP class.
- 2) During the semester, the high school/ROP instructors will work with the CDE Dept. Chair to arrange for the college to visit their classes and register all the attending students.
- 3) Also during the semester, the high school/ROP instructors will work with the CDE Dept. Chair to arrange an Orientation on one of the main campuses (including a tour of the college and lab program). This orientation will be scheduled at the end of the semester/ conclusion of the course.
- 4) Students must complete the course with an A or B to be eligible to take the exam.
- 5) Eligible students will take the comprehensive exam, which will be administered by their instructor at their high school or ROP class location. The completed exams (scantron forms) will be forwarded to the CDE Department Chair for grading. In keeping with departmental requirements, students must achieve a B or better on the exam to earn articulated credit towards their certificate/degree.
- 6) The Dept. Chair will grade the exams and submit the results to the high school/ROP instructor.
- 7) The high school/ROP instructor will complete a "Grade Verification Form" for each eligible student and will return these to MSJC's Coordinator of Special Programs.
- 8) The Coordinator of Special Programs will send the Dept. Chair the Grade Verification Forms for confirmation signatures.
- 9) Finally, the signed forms will be returned to the Coordinator of Special Programs for processing.
- 10) The responsibility for providing testing accommodations for students with disabilities rests with the High School District or ROP program.