

# Mt. San Jacinto Community College District Secondary and Community College Course Articulation Agreement

## Statement of Intent

This agreement enables students to receive college credit and/or a waiver of a prerequisite for coursework at the secondary level comparable to courses offered by Mt. San Jacinto Community College District. The granting of college "credit-by-examination" is based upon achievement of competencies through a course, or courses, as defined in Attachment B, which specifies the conditions of the articulation agreement.

## Terms of Agreement

This agreement between Mt. San Jacinto Community College District and high schools or R.O.P. shall remain in force for an indefinite period of time but shall be reviewed for consideration of continuation every three years. This review will include an examination of up-to-date course outlines and a discussion of current teaching methodologies and stated competencies. Either party to the agreement may terminate this agreement at the close of any school year by proper written notice delivered to the Superintendent/President of Mt. San Jacinto College or to the Superintendent of the secondary or R.O.P. educational institution.

CDE 101  
Principles of Early Childhood Education

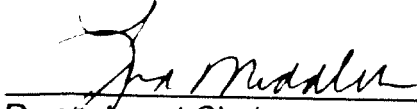
Murrieta Valley Unified School District  
Development Psychology of Children

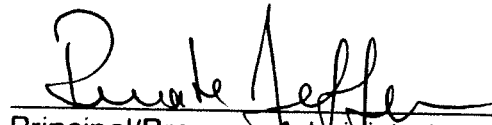
Name and Number of Course/MSJCCD

Name & Number of Course/High School/ROP

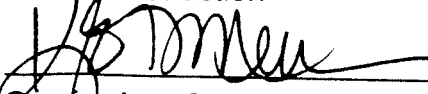
### Mt. San Jacinto Community College District

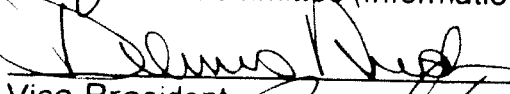
### Secondary/ROP Educational Institution


  
Department Chair 9/14/09  
Date

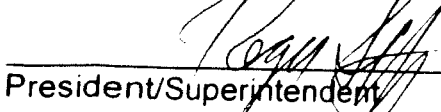
  
Principal/Program Administrator 12/3/09  
Date

  
Dean, Instruction 11/12/09  
Date

  
Curriculum Committee (Information item) 11/13/09  
Date

  
Vice President 11/18/09  
Date

  
Superintendent 12/7/09  
Date

  
President/Superintendent 11/18/09  
Date

# Mt. San Jacinto Community College District Secondary and Community College Course Articulation Agreement

## Statement of Intent

This agreement enables students to receive college credit and/or a waiver of a prerequisite for coursework at the secondary level comparable to courses offered by Mt. San Jacinto Community College District. The granting of college "credit-by-examination" is based upon achievement of competencies through a course, or courses, as defined in Attachment B, which specifies the conditions of the articulation agreement.

## Terms of Agreement

This agreement between Mt. San Jacinto Community College District and high schools or R.O.P. shall remain in force for an indefinite period of time but shall be reviewed for consideration of continuation every three years. This review will include an examination of up-to-date course outlines and a discussion of current teaching methodologies and stated competencies. Either party to the agreement may terminate this agreement at the close of any school year by proper written notice delivered to the Superintendent/President of Mt. San Jacinto College or to the Superintendent of the secondary or R.O.P. educational institution.

CDE 101  
Principles of Early Childhood Education

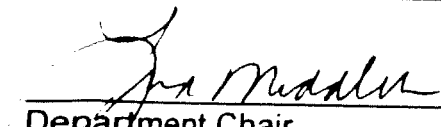
\_\_\_\_\_  
Name and Number of Course/MSJCCD

Murrieta Valley Unified School District  
Development Psychology of Children


\_\_\_\_\_  
Name & Number of Course/High School/ROP

### Mt. San Jacinto Community College District


### Secondary/ROP Educational Institution

  
\_\_\_\_\_  
Department Chair

9/14/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Dean, Instruction

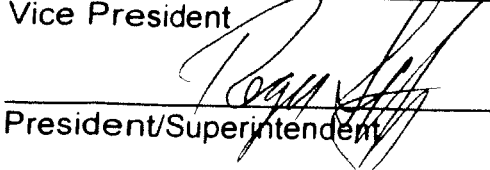
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Curriculum Committee (Information item)

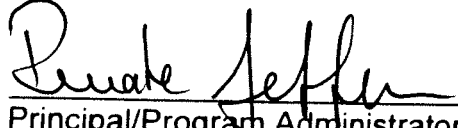
11/12/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Vice President

11/13/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President/Superintendent

11/18/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Principal/Program Administrator

12/3/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Superintendent

12/7/09  
\_\_\_\_\_  
Date



# Mt. San Jacinto Community College District Secondary and Community College Course Articulation Agreement

## Statement of Intent

This agreement enables students to receive college credit and/or a waiver of a prerequisite for coursework at the secondary level comparable to courses offered by Mt. San Jacinto Community College District. The granting of college credit is based upon achievement of competencies through a course, or courses, as defined in Attachment B, which specifies the conditions of the articulation agreement.

## Terms of Agreement

This agreement between Mt. San Jacinto Community College District and high schools or R.O.P. shall remain in force for an indefinite period of time but shall be reviewed for consideration of continuation every three years. This review will include an examination of up-to-date course outlines and a discussion of current teaching methodologies and stated competencies. Either party to the agreement may terminate this agreement at the close of any school year by proper written notice delivered to the Superintendent/President of Mt. San Jacinto College or to the Superintendent of the secondary or R.O.P. educational institution.

CDE 101  
Principles of Early Childhood Education

Murrieta Valley Unified School District  
Developmental Psychology of Children

Name and Number of Course/MSJCCD

Name & Number of Course/High School/ROP

**Mt. San Jacinto Community College Dist**

**Secondary/ROP Educ Institution**

*Ruthann M. Turner* 6/22/08  
Department Chair Date

*[Signature]* 9/15/08  
Dean, Instruction Date

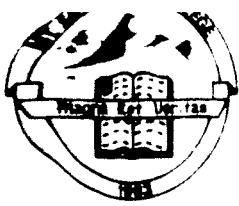
*Nichelle Szwarc* 10/6/08  
Curriculum Committee (Information item) Date

*[Signature]* 10/14/08  
Vice President Date

*[Signature]* 10/22/08  
President/Superintendent Date

Principal/Program Administrator Date

Superintendent Date



# Mt. San Jacinto Community College District Secondary and Community College Course Articulation Agreement

## Statement of Intent

This agreement enables students to receive college credit and/or a waiver of a prerequisite for coursework at the secondary level comparable to courses offered by Mt. San Jacinto Community College District. The granting of college credit is based upon achievement of competencies through a course, or courses, as defined in Attachment B, which specifies the conditions of the articulation agreement.

## Terms of Agreement

This agreement between Mt. San Jacinto Community College District and high schools or R.O.P. shall remain in force for an indefinite period of time but shall be reviewed for consideration of continuation every three years. This review will include an examination of up-to-date course outlines and a discussion of current teaching methodologies and stated competencies. Either party to the agreement may terminate this agreement at the close of any school year by proper written notice delivered to the Superintendent/President of Mt. San Jacinto College or to the Superintendent of the secondary or R.O.P. educational institution.

**CDE 101**  
Principles of Early Childhood Education

Murrieta Valley Unified School District  
Developmental Psychology of Children

Name and Number of Course/MSJCCD

Name & Number of Course/High School/ROP

**Mt. San Jacinto Community College Dist**

**Secondary/ROP Educ Institution**

*Kathleen M. Lerner*      6/20/08  
Department Chair      Date

*[Signature]*      9/15/08  
Dean, Instruction      Date

*Michelle Sewar*      10/16/08  
Curriculum Committee (Information item)      Date

*[Signature]*      10/14/08  
Vice President      Date

*[Signature]*      10/22/08  
President/Superintendent      Date

Principal/Program Administrator      Date

Superintendent      Date



**Mt. San Jacinto Community College District  
Secondary and Community College  
Articulated Course Standards and Criteria**

Date March 11, 2008

CDE 101  
Principles of Early Childhood Education

Murrieta Valley Unified School District  
Developmental Psychology of Children

Name & Number of Course/MSJCCD

Name & Number of Course/High School or ROP

Description of Articulated High School or ROP Course Standards  
(Please attach the course outline)

**Content or Theory Summary:**

Murrieta Valley Unified School District's Developmental Psychology of Children course meets district and CSU/US a-g requirements for elective credit as well as meeting the Tech Prep requirements for the Mt. San Jacinto College CDE 101 Principles of Early Childhood Education. This course will provide students with an understanding of physical, intellectual, emotional, social, and moral developments from conception through adolescence. Students will identify effective activities, skills and resources for helping children reach their full potential. Students will evaluate the skills needed for and opportunities in careers related to child development and education. Students will also complete an 8 – 10 week internship in a K – 8<sup>th</sup> grade classroom environment.

**Competencies:**

- \* Responsible parenting
- \* Prenatal development
- \* Major Psychological theorists
- \* Child abuse & neglect
- \* Teaching Internships
- \* Childhood Disabilities, Diseases & immunizations
- \* Studying & understanding children
- \* Child growth & development
- \* Creating positive learning environments for children
- \* Learning, play & recreation
- \* Career related to Child Dev. & Education

**Measurement Methods:**

- \* Tests, short answer quizzes & essay exams
- \* Career Resume & Intro letter to teacher
- \* Current Events
- \* Lesson Plans & Observations
- \* Notebook checks
- \* Video questions
- \* "Baby Think It Over" experience
- \* Philosophy of Education Final
- \* Research Report presentations
- \* Presentations presented in visual format of choice
- \* Pen Pals
- \* Worksheets & textbook assignments
- \* Teaching & Observation Internships
  - \* Baby Journal

\*Note: May Attach Articulation Crosswalk



**Mt. San Jacinto Community College District  
Secondary and Community College  
Articulated Course Standards and Criteria (cont)**

---

**Application of Lab:**

While students are doing their 8-10 week teaching/observation internship they will be doing observations & practicing lessons as learned in class, from the teachers modeled behavior and textbook information. Besides the internships, students run a daycare at school to practice what they have learned. Students are required to complete 4 observations each with a unique focus, such as physical, social & emotional development. Students also complete a full weekend with the "Baby Think It Over" real life baby simulation.

**Hours of Instruction:**

1 year course, 18 weeks per semester, 1 weekly 50 minute period & 2 weekly 1 hour & 50 minute periods, complete our hours of instruction.

**Textbook or Other Support Materials (Including Software):**

The Developing Child, guest speakers, DVD's, newspaper & media reports for current event discussion & internet research for reports/presentations. Many other supplemental information is read and shared throughout the semester as well.

**Special Equipment:**

LCD Projector, laptop computer, art supplies, children's toys, storybooks, & our "Baby Think It Over" baby simulators.

**Final Exam Required:**

Letter to my Mother from an unborn fetus – 1<sup>st</sup> Semester Final  
Philosophy of Education – 2<sup>nd</sup> Semester Final

**Other:**

Plan a field trip to visit Mt. San Jacinto CC Menifee site for a program overview, campus tour & observation.

Kathy Turner / [kturner@msjc.edu](mailto:kturner@msjc.edu)  
Kay Mueller / [kmueller@murrieta.kas.ca.us](mailto:kmueller@murrieta.kas.ca.us)

**Mt. San Jacinto Community College District  
Secondary and Community College  
Course Articulation Agreement  
“Credit-By-Examination Criteria”**

---

**Course Name: *Child Development Education 101: Principles of Early Childhood Education***

***Please describe the “credit-by-examination” method (exam, project, portfolio, etc...) required for student to receive college credit. Attach a sample if possible.***

To receive credit-by-examination for CDE 101: Principles of Early Childhood Education, students will need to take a comprehensive, 100-item, multiple choice exam. This exam will be recorded on Scranton sheets and graded by a Scranton machine to ensure uniformity and objectivity in grading.

***Please describe the necessary procedure for the test to be administered (who will administer the test, where will it be taken, how will it be scored, etc...)***

The following process will be followed:

- 1) Students enroll in the articulated high school/ROP class.
- 2) During the semester, the high school/ROP instructors will work with the CDE Dept. Chair to arrange for the college to visit their classes and register all the attending students.
- 3) Also during the semester, the high school/ROP instructors will work with the CDE Dept. Chair to arrange an Orientation on one of the main campuses (including a tour of the college and lab program). This orientation will be scheduled at the end of the semester/ conclusion of the course.
- 4) Students must complete the course with an A or B to be eligible to take the exam.
- 5) Eligible students will take the comprehensive exam, which will be administered by their instructor at their high school or ROP class location. The completed exams (scantron forms) will be forwarded to the CDE Department Chair for grading. In keeping with departmental requirements, students must achieve a B or better on the exam to earn articulated credit towards their certificate/degree.
- 6) The Dept. Chair will grade the exams and submit the results to the high school/ROP instructor.
- 7) The high school/ROP instructor will complete a “Grade Verification Form” for each eligible student and will return these to MSJC’s Coordinator of Special Programs.
- 8) The Coordinator of Special Programs will send the Dept. Chair the Grade Verification Forms for confirmation signatures.
- 9) Finally, the signed forms will be returned to the Coordinator of Special Programs for processing.
- 10) The responsibility for providing testing accommodations for students with disabilities rests with the High School District or ROP program.